Chapter 1, Section 1

Early Humans

(Pages 122–131)

**Main Idea**

**Setting a Purpose for Reading** Think about these questions as you read:
- How did Paleolithic people adapt to their environment and use tools to help them survive?
- How did life change for people during the Neolithic Age?

**Reading Strategy**

As you read pages 123–131 in your textbook, complete this graphic organizer by filling in the causes and effects that explain how early humans adapted to their environment.

- **Cause:**
  - **Effect:**

- **Cause:**
  - **Effect:**

- **Cause:**
  - **Effect:**
What would it be like to live in the Stone Age? As you read, list words and phrases that help you picture the life of early humans. Then write a paragraph describing a day in your life as a Paleolithic man or woman.

Define or describe the following terms from this lesson.

- anthropologist
- archaeologist
- artifact
- fossil
- nomad
- technology
Define this academic vocabulary word from this lesson.

- [ ]

What is the difference between a fossil and an artifact?

- [ ]
- [ ]
- [ ]
- [ ]

The Agricultural Revolution (pages 127–131)

Why do some historians consider the farming revolution the most important event in human history? As you read, look for hints or ideas that support this idea. Record the hints you find in the web below.

The Farming Revolution

- [ ]
- [ ]
Define or describe the following terms from this lesson.

- **domesticate**
- **specialization**

Briefly describe the following places.

- **Jericho**
- **Çatal Hüyük**

Define this academic vocabulary word from this lesson.

- **revolution**

How did the Paleolithic and Neolithic Ages differ?
Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

How did Paleolithic people adapt to their environment and use tools to help them survive?

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How did life change for people during the Neolithic Age?

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________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________

The agricultural revolution had benefits, but it also had drawbacks. On a separate sheet of paper, write a comparative essay describing both the advantages and disadvantages that emerged from the agricultural revolution.
Chapter 1, Section 2
Mesopotamian Civilization
(Pages 132–139)

Main Idea

Setting a Purpose for Reading  Think about these questions as you read:
• Why did civilization in Mesopotamia begin in the valleys of the Tigris and Euphrates Rivers?
• How did the Sumerians contribute to later peoples?
• Why did the Sumerian city-states lose power?

Reading Strategy
As you read pages 133–139 in your textbook, complete this diagram to show how the first empire in Mesopotamia came about.

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city-states formed

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Mesopotamia’s Civilization (pages 133–136)

Complete this outline as you read.

I. Why Were River Valleys Important?
   A. ______________________________________________________
   B. ______________________________________________________

II. The Rise of Sumer
   A. ______________________________________________________
   B. ______________________________________________________

III. What Were City-States?
   A. ______________________________________________________
   B. ______________________________________________________

IV. Gods and Rulers
   A. ______________________________________________________
   B. ______________________________________________________

V. What Was Life Like in Sumer?
   A. ______________________________________________________
   B. ______________________________________________________

Define or describe the following terms from this lesson.

- civilization
- irrigation
Briefly describe the following places.

Tigris River

Euphrates River

Mesopotamia

Sumer

Define this academic vocabulary word from this lesson.

complex
How did Mesopotamian control of the Tigris and Euphrates Rivers benefit their society?

1. 
2. 
3. 

General Statement

As you read, write three details about the Sumerians. Then write a general statement on the basis of these details.

1. 
2. 
3. 

General Statement
Define or describe the following terms from this lesson.

- **cuneiform**
- **scribe**

Define this academic vocabulary word from this lesson.

- **consist**

Use each of these terms that you studied earlier in a sentence that reflects the term’s meaning.

- **archaeologist** (Chapter 1, Section 1)
- **technology** (Chapter 1, Section 1)
How did the use of mathematics benefit the Sumerians?

1. Sumeria was conquered by the ______________. Their king, ______________, set up the world's first ______________.

2. The Babylonian king ______________ is best known for his collection of ______________. While some of his laws seem cruel, they were an important step toward a fair system of ______________.

Define or describe the following term from this lesson.

**empire**

Briefly describe the following place.

**Babylon**
People To Meet

Explain why each of these people is important.

- Sargon

- Hammurabi

Academic Vocabulary

Define this academic vocabulary word from this lesson.

- code

Sum It Up

Why was Sargon’s empire important?

- 

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Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

Why did civilization in Mesopotamia begin in the valleys of the Tigris and Euphrates Rivers?

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How did the Sumerians contribute to later peoples?

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Why did the Sumerian city-states lose power?

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Research Hammurabi’s laws. Select three of his laws that you believe should be part of the U.S. system of justice. Then, on a separate sheet of paper, write a persuasive essay explaining why you believe these laws would benefit American society.
Chapter 1, Section 3
New Empires
(Pages 142–147)

Main Idea

Setting a Purpose for Reading  Think about these questions as you read:
• How did Assyria build its vast empire?
• What major contributions did the Chaldean Empire make?

Reading Strategy

As you read pages 143–147 in your textbook, complete this diagram listing the similarities and differences between the Assyrian and Chaldean Empires.
The Assyrians (pages 143–144)

Questioning

As you read, write three questions about the main ideas presented in this passage. After you have finished reading, write the answers to these questions.

1. 

2. 

3. 

Terms to Know

Define or describe the following term from this lesson.

province

Places to Locate

Briefly describe the following places.

Assyria

Persian Gulf

Nineveh
Define this academic vocabulary word from this lesson.

Core

Why were the Assyrian soldiers considered brutal and cruel?

The Chaldeans (pages 145–147)

As you read, write the main idea of the passage. Review your statement when you have finished reading and revise as needed.
Define or describe the following terms from this lesson.

- Caravan
- Astronomer

Briefly describe the following place.

- Hanging Gardens

Explain why this person is important.

- Nebuchadnezzar

Define these academic vocabulary words from this lesson.

- Interval
- Route

What were the Hanging Gardens of Babylon?
Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

How did Assyria build its vast empire?

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What major contributions did the Chaldean Empire make?

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The Assyrians were considered brutal and cruel, yet their empire was successful for almost 300 years. On a separate sheet of paper, write an expository essay of three to four paragraphs explaining the positive features of Assyrian rule.